

## Barnardiston Hall Preparatory School Early Help Policy Including EYFS and U2s – To be read in conjunction with the Safeguarding policy and the Mental Health and Well-being Policy.

Early Help, also known as early intervention, is support given as soon as a problem emerges, at any stage in a child or young person's life (Department for Education (DfE) 2018).

The School recognises that Early Help (intervention), identifies children and young people who are at risk of poor outcomes. Effective Early Help works to prevent problems occurring, or to tackle them head on when they do, before problems get worse. Any child can benefit from Early Help. Staff need to be particularly mindful to the potential need for help in children who:

- are disabled and have specific additional needs
- has special educational needs (whether or not they have a statutory health care plan)
- are young carers
- are showing signs of anti-social or criminal behaviour or involvement with gangs/organised crime
- are frequently missing/goes missing from care or home
- are at risk from modern slavery , trafficking or exploitation
- are at risk of radicalisation or exploitation
- are in a family situation presenting challenges for them such as alcohol misuse, domestic abuse or adult mental health issues
- are misusing drugs or alcohol themselves.

Early Help Services can be delivered to parents, children or whole families. Their main focus is to improve outcomes for children by introducing protective factors for example:

- developing strong social and emotional skills
- having strong social support network for the family- including support
- working to ensure good parental mental health
- income support and benefits advice
- good community services and facilities

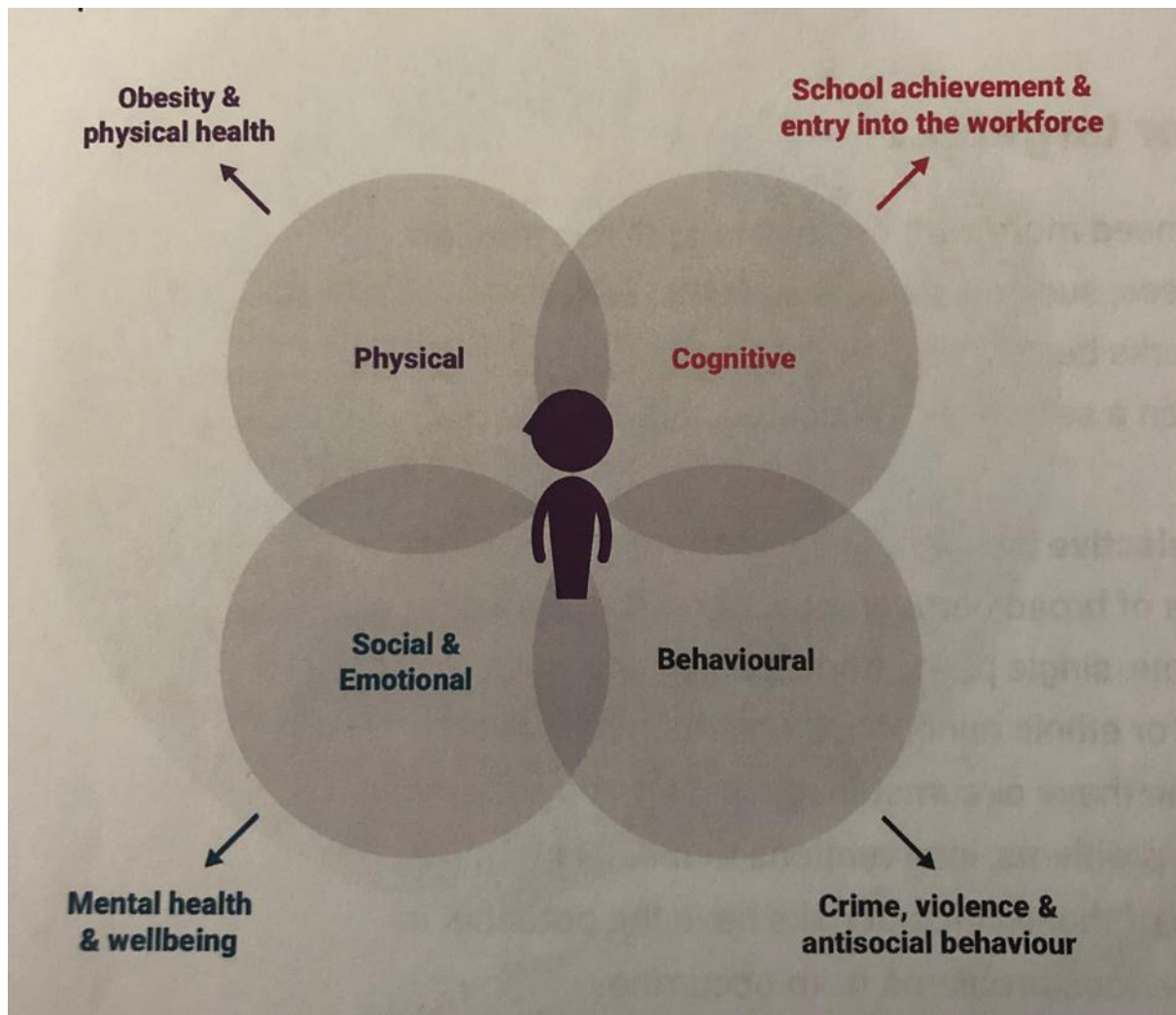
Early Help is given by

- home visiting programmes
- school-based programmes
- mentoring schemes

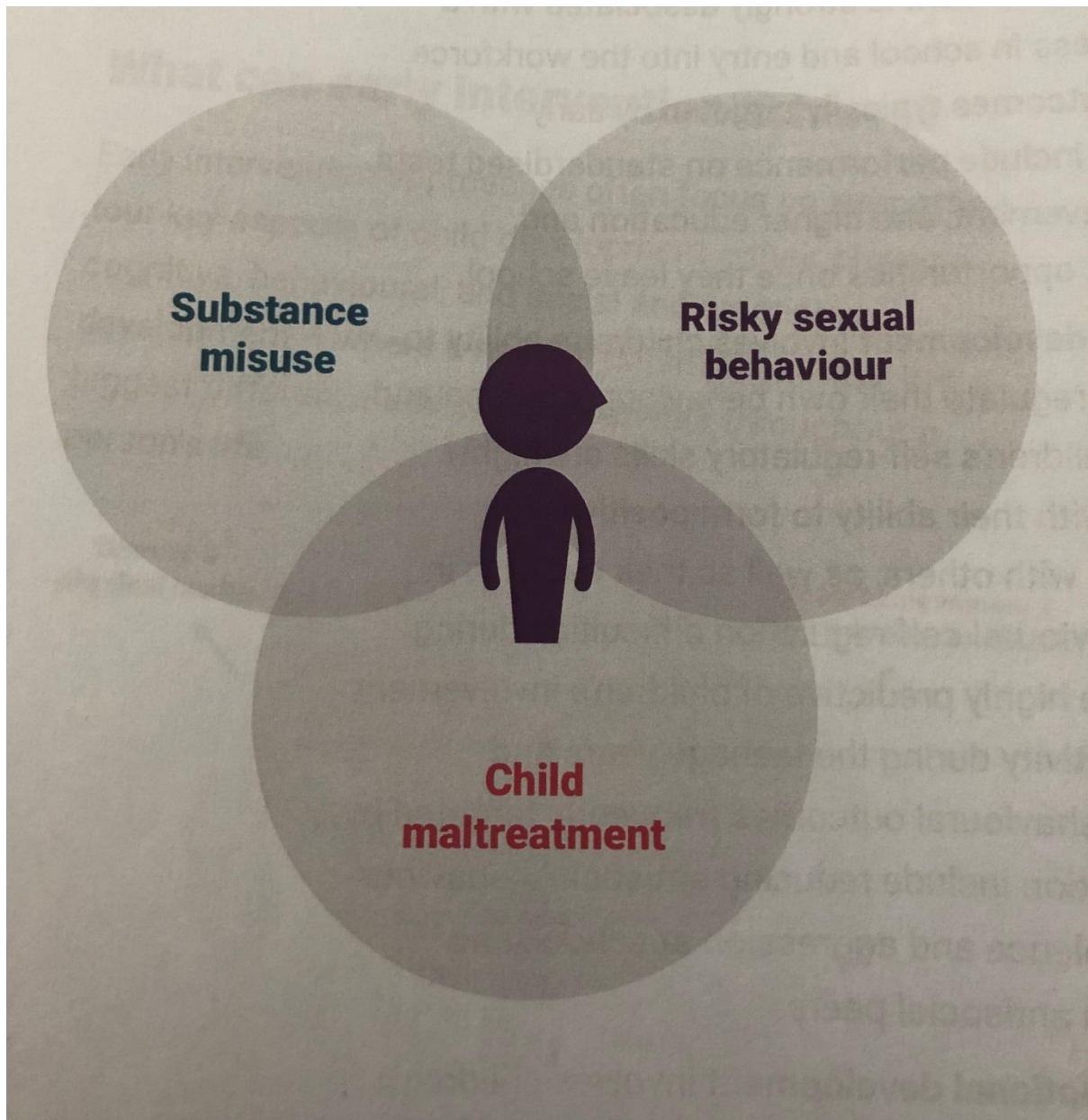
## The aims of Early Help:

- protect children from harm
- reduce the need for referral to child protection services
- improve the child's long-term outcomes

## EARLY HELP AREAS



Early Help also targets three key additional 'threats' to a child's development which are strongly associated with adverse outcomes during adolescence and adulthood



Staff should report to and discuss with the lead DSL Col Boulter, or the alternate DSL, Alison Tuer any child they identify as needing early help.

November 2019